

佐々木先生講演資料

Distance Educational Exchange
in Tertiary English Education in Japan:
Exploring Future Direction in Intercultural Settings



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Outline of Presentation

- Objectives of Joint Classes
- Timeline
- Forms of Connection
- Partner Classes
 - 1) EFL in Japan – EFL in Japan
 - 2) EFL in Japan – EFL overseas
 - 3) EFL in Japan – English-speaking countries
- Conclusion

Objectives of Joint Classes

Three Purposes:

Improvement of

1. Language Proficiency
2. Cross-cultural Attitude
3. Intercultural Understanding

What Students are expected to:

- Get out of “a classroom shell”
 & Experience
 Real-time Oral Interaction
- Formal Communication Skills
 deep culture
- Informal Communication Skills
 surface culture

Teacher's Role

As a Facilitator

Timeline *past to present*

1 July, 1999

to 10 October, 2003

forthcoming : 31 October, 2003

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Forms of Connection

- Space Collaboration System (SCS)
Inter-University Satellite Network
123 institutions (150 stations)
- SCS + Wireless (Post-partners planning)
Japanese Uni---NIME---Thailand
- SCS + ISDN
Japanese Uni---NIME---Hawaii, Australia

EFL in Japan — EFL in Japan

- Debate-Style Group Presentation [1] *1 July, 1999*
1st experience of SCS
followed by comment exchange
- Individual Presentation [6] *30 June, 2000*
A series of 5 sessions
ability to make use of visual info.
- Strategic Interaction [10] *22 June, 2001*
3-Way Simultaneous Connection
impromptu as well as prepared

EFL in Japan — EFL overseas

- Group Presentation [14] *1 Feb, 2002*
Post-Partners by NIME (Prof. Kondo)
KMITL (Thailand), other foreign students
multimedia Presentation Tool (Power Point)
- Combination of Strategic Interaction and Debate-
Style Presentation [16] *12 July, 2002*
3-Way Simultaneous Connection
foreign students

EFL in Japan — English-speaking Countries

- Debate-Style Group Presentation
[18] *7 Feb, 2003*
Hawaii
for intercultural understanding
- Speech with factor of performance
[19] *27 Mar, 2003*
Australia
target language learning
& intercultural understanding

Criteria for the 3 settings

- Language Proficiency
- Target Culture
- Purposes
- Medium of Communication
- Activities
- Combination of Teachers in Team Teaching

Conclusion

- Exploration of Models
 - a. EFL in Japan — EFL in Japan
 - b. EFL in Japan — EFL overseas
 - c. EFL in Japan — English-speaking countries
- Combination of Language Learning, Cross-Cultural Attitude and Intercultural Understanding
 - To become a “intercultural communicator”
 - Not for test score

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